

# OMOSEDE HOLMES

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## CERTIFICATION

New York State Teacher Certification in Spanish Education

## EDUCATION

### ***STATE UNIVERSITY OF NEW YORK COLLEGE AT BUFFALO***

- ❖ Master of Science in Multidisciplinary Studies: Spanish Education, May 20XX
- ❖ GPA 3.8/4.0
  
- ❖ Bachelor of Science in Spanish Secondary Education, May 20XX
- ❖ GPA 3.3/4.0

### ***UNIVERSIDAD DE SAN JOSE***, Costa Rica

- ❖ Study Abroad, June 20XX-July 20XX

## TEACHING EXPERIENCE

### ***CHEEKTOWAGA CENTRAL HIGH SCHOOL***, Cheektowaga, New York

Teacher, September 20XX-present

- ❖ Create and implement curriculums for Spanish I, III, IV
- ❖ Exceed district standards for NYS Regents exams for three consecutive years with passing rates between 90-97% and mastery rates between 45-50%
- ❖ Utilize target language in classrooms to provide partial immersion experiences
- ❖ Designed and manage a class webpage that enables students to check homework assignments and contents of quiz and test material
- ❖ Integrate the Mexican, Puerto Rican, Costa Rican and other Spanish cultural perspectives in units to create awareness of the different customs
- ❖ Communicate regularly with parents via email, phone, and conference to help students stay on track and succeed
- ❖ Oversee a student operated book store

### ***ERIE 1 BOCES***, West Seneca, New York

Spanish Tutor, October 20XX-present

- ❖ Provide weekly in home tutoring sessions for two students ages 11 and 13 years
- ❖ Strengthen Spanish comprehension by providing example questions, conversing in Spanish, and reviewing school work

### ***LANCASTER HIGH SCHOOL***, Lancaster, New York

Student Teacher, March 20XX-May 20XX

- ❖ Taught 9<sup>th</sup> and 11<sup>th</sup> grade Spanish classes
- ❖ Co-taught a unit on the Spanish Inquisition combining both Spanish and History

***CHEEKTOWAGA CENTRAL MIDDLE SCHOOL***, Cheektowaga, New York

Student Teacher, January 20XX-March 20XX

- ❖ Taught 8<sup>th</sup> grade Spanish classes and collaborated with other teachers to plan weekly lessons
- ❖ Designed an interactive bulletin board on the Spanish numeric system integrating mathematics
- ❖ Assessed the students progress thru portfolio work, group work, quizzes and tests

***GROVER CLEVELAND HIGH SCHOOL***, Buffalo, New York

Literacy Mentor, October 20XX-June 20XX

- ❖ Tutored 7<sup>th</sup> and 8<sup>th</sup> grade English Language Learners in reading and comprehension

***NATIVE AMERICAN MAGNET SCHOOL***, Buffalo, New York

Volunteer, September 20XX-December 20XX

- ❖ Provided reading skills and English phonics assistance to elementary students

PROFESSIONAL DEVELOPMENT

- ❖ Western New York Foreign Language Educators' Council, attend annual conferences 20XX-20XX
- ❖ New York State Association of Foreign Language Teachers, attend annual conferences 20XX-20XX

SKILLS

*Computer:* Microsoft Word, PowerPoint, Excel, Micrograde

*Certification:* First Aid and CPR/AED